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|  | Excellent 4 | Good 3 | Fair 2 | Poor 1 |
| ORGANIZATION | Speaking shows **good** organization and ideas communicated logically. Comprehensible and audience can follow. | Speaking shows organization and ideas are communicated logically. **Mostly** comprehensible so audience can follow. | Speaking shows **poor** organization and ideas are relatively incoherent or irrelevant. Speaking requires **interpretation** on the part of the listener. | Speaking shows **no** organization and is barely comprehensible. Ideas are lacking. Audience **cannot** understand presentation due to lack of sequence of information. |
| FLUENCY | Speech is **continuous** with few pauses or stumbling. There **is natural intonation** with little or no hesitation. | Speech shows **some** hesitation but manages to continue and has complete thoughts. **Intonation is relatively accurate.** | Fluency is **inadequate** with intonation problems and **frequent hesitation.** Speech is **choppy** with **slow frequent** **pauses** and few incomplete thoughts. | Speech **halting** and **uneven** with **long pauses** and incomplete thoughts**. Fluency is lacking** with extensive problems**, missing intonation** and **constant hesitation.** |
| PRONUNCIATION | **Enhances** communication. Pronunciation is **accurate.** | **Does not** interfere with communication. Pronunciation is **adequate** and relatively accurate. | **Occasionally** interferes with communication, pronunciation is still **inaccurate.** | **Frequently** interferes with communication. Pronunciation is **inaccurate.** |
| VOCABULARY | Meaning is **very** clear through the use of varied and correct vocabulary and proper word choice. Rich use of vocabulary. | Meaning is **clear** through the use of appropriate vocabulary. Adequate and accurate use of vocabulary. | Meaning is **unclea**r through weak use of vocabulary. Somewhat inadequate and/or inaccurate use of vocabulary. | Meaning is **absent** due to limited vocabulary and inadequate use of vocabulary. |
| GRAMMAR | Meaning is **very** clear through the use of correct word order and syntax of the target language. **Very good** control of the structures studied. | Meaning is **clear** although there are minor errors in word order. **Adequate** control of structures studied. | Meaning is **unclear** with little/no control of word order, grammar and verb tenses. **Emerging** use of basic language structures | Meaning is **absent** due to excessive grammatical errors. **Inadequate or inaccurate** use of basic language structures. |